

Learning and Teaching Centre
TEACHING EVALUATION FOR DEVELOPMENT SERVICE
MACQUARIE UNIVERSITY

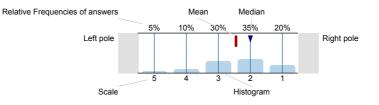
Learner Experience of Unit/Teaching Mark Dras, Computing COMP225-Algorithms and Data Structures

No. of responses = 31: Percentage of class/unit responding = 27.2%

Survey Results

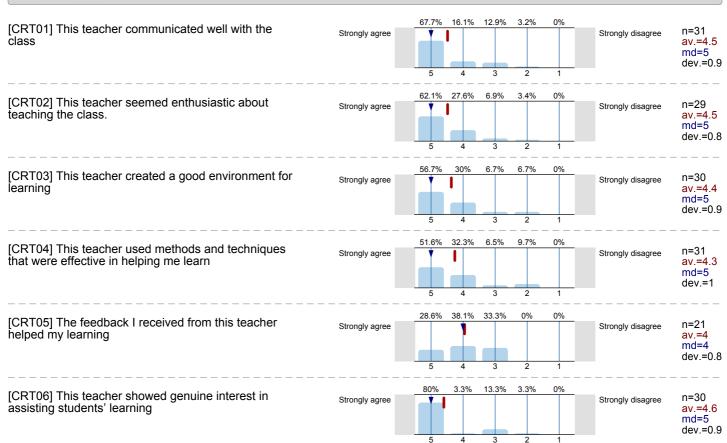
Legend

Question text



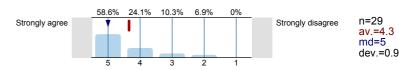
n=No. of responses av.=Mean md=Median dev.=Std. Dev. ab.=Abstention

0209 LET Core



0200 LET Individual Questions

[COT06] This teacher used examples, applications, analogies or illustrations that increased my understanding.



[COT07] This teacher communicated his/her enthusiasm for the subject.	Strongly agree	61.3%	32.3%	3.2%	3.2%	0%	Strongly disagree	n=31 av.=4.5 md=5
		5	4	3	2	1		dev.=0.7
[ENT07] This teacher encouraged students to participate in class.	Strongly agree	67.9%	17.9%	10.7%	3.6%	0%	Strongly disagree	n=28 av.=4.5 md=5 dev.=0.8
[GCU12] This unit developed my problem solving skills.	Strongly agree	43.3%	40%	10%	6.7%	0%	Strongly disagree	n=30 av.=4.2 md=4 dev.=0.9
0300 Demographics								
l am								
	Female						7.1%	n=28
	Male						92.9%	
In my program of study, this unit is								
	compulsory						70.4%	n=27
	elective						29.6%	
My first language is								
	English						76.9%	n=26
	other than English						23.1%	
 I am an								
	International student						6.5%	n=31
Abor	riginal/Torres Strait Islander						0%	
	Neither						77.4%	

Comments Report

0209 LET Core	
CRT01a] Please comme	ent on this teacher's communication skills in relation to their teaching.
Explainer	wet
0 1 0 1	better than annabelle.
unik good	betti shan aniarkivi,
	· · · · · · · · · · · · · · · · · · ·
_	
Good	
spoke acorty	communicated ideas well
	· · · · · · · · · · · · · · · · · · ·

15.07.2013

ite cleer									
Γ02a] Please	comment on t	his teacher's	enthusiasm f	or teaching.			•	anning and the second s	and the second section of the section
very	enthus	הופיאלב	without	Deing	an	arts	teache	ſ.	
							1-16a y 1-16a		

							- 1- t		-
									······································
		<u> </u>				·····			
					^\				
600	δ								
ew and	obvious	ly enjo	ged tea	iching	the c	init.			
			·			-			

Easy to follow and orderstands.

		•				
Responded We	ell as t	1080 / destain	 } .			
(Oprete Vi	-11 D., 3	701200				
		÷				
					.t	
along classes	entounto.	and Meters	h 9-			
TWING CLUSSES	en-yasa			-		
			Þ			
	-	****				
	•					
What did the teacher	do to increase y	our understanding	of the subject a	ind help you to	learn?	
o en alui o	Mw . Jan	ie ora	L M·	b. #1		
' waoning	the who	le room,	ta Viting	to the	class	
	the who	le roon,	to 11ting	to the		
, norduing	the who	le room,	la Viting	to the		
			ta Viting	to the		
	the who		ta Mting	to the		

to ask		gave	exeruses	during	lectures	to	help
bit or	(verage.		% 				
bit or	(verage.						
							2
lyoviduns a	nd Mess in	detall a	nd with appear	Muje esc	m Mes		
3 to ex	ercises cn	14-51.	ives			·	
dback did you	receive, and how	did you use	it?				
				-			
	2 -				<u> </u>		
nch, c	vas not	parti	edarly he	indy,			**************************************
	dback did you	dback did you receive, and how	3 to exercises on the significant of the significan	ach, was not particularly he	dback did you receive, and how did you use it?	ach, was not particularly handy.	ach, was not parfiedary handy.

			after Loca					
uld use to	more que solo	, detailed	Jee Apa Ck	e on wel	kly acti	rthes.	Good	comment
				<u> </u>				
···-					<u></u>	•••••		

TEDS Ref: COMP22513S131106/ 0T-13DraM/ COMP225-Algorithms and Data Structures

[CRT06a] How did this	teacher of	demonstrate	their interest i	n your	learning?
-----------------------	------------	-------------	------------------	--------	-----------

ent further	in depth	when class	got a	concept	quickly
very h	elptul reg	garding Str	ident_		
·					
by helping o	on the forms	, very bost	or or	swering	
Ach	uc an au	meony			
are uş	good acti	ivities and	Mppor	functions	
Responded	well to	help 3	fast 40	respondi.	
,	Took inte	crest into	Low E	students a	sere coping with assignments.
By enco	ntasing pala	Maj padlon in	Lectures/C	lasses.	
Good reskinse	is in we	n-learning			

0210 LET Open

[TO1] What were the most positive aspects of this teacher's practice?

Engages student

Enthusiastic	about	subject,	easy	to	approach,	timely	responce
--------------	-------	----------	------	----	-----------	--------	----------

Easy to inderstand (unlike any other lecturers I've had). To the point, it char examples, positive attitude.

IN CLASS EXERCISES

auf guy, Super Friendly.

effective examples for certain concepts

In class examples and activities.

Enthusiasm and friendliness

enthisiastie, knowledgable

Positive attitude, class participation problems, approachability

slide and presentation

Fun, clear lectures

He was very easy to understand

Ellurian	t,
----------	----

Knowledge, confidence and enthusiasm.

HIS Euconfagement and enthusiasm

eathusiastic

[TO2] What aspects of this teacher's practice could be improved?

Couple of lectures could have gone through slides a bit faster, some went over to lectures in the next weak.

Perhaps weekly Kedback, blut that and terribly realistic

Explainingsonoit the examples and howeath & pointabout a topic is used in greater detail.

More constructive feedback

A loud in 2 hour lettures.

MOAR Bling.

[TO3] Please comment on your overall experience of learning with this teacher.

I liked open/earning it was better than ilearn. Also, best comp unit based on having 2 great teachers!

DIDN'T	LIKE	BLOG 3	BETNO	HANZT	OK	THE	ASSESMENT
UNDA	Address of the Street Street	Str. Partitioners, No.	9 •	A		. 1	and the same of th

Very Very Positive. Great teacher.

I didn't mind open learning

adaquet

houd

great

Grent.

Openlearning was good for weekly takes. worse for bot like openlearning, too complex and cluttered, didn't feel engaged with the control despite fingling the content streight forward, suspect this the format, not lecturers

6000

Excellent.

Very good. Use of openlessing com was extent quite efficient. Needs less bling.

Good. Great &