

Learning and Teaching Centre TEACHING EVALUATION FOR DEVELOPMENT SERVICE MACQUARIE UNIVERSITY

## Learner Experience of Unit/Teaching Mark Dras, Computing COMP348-Document Processing and the Semantic Web

No. of responses = 10: Percentage of class/unit responding = 37%

	S	urvey Result	S						
Legend Question text	Relative Frequencies of answers Left pole Scale	5% 10%	3	Median 35% 2 Histogram	20%	Ri	ght pole	av.=N md=N dev.=5	
0209 LET Core									
[CRT01] This teacher communicat class	ed well with the	Strongly agree	60% • 5	30%	0%	2	10%	Strongly disagree	n=10 av.=4.3 md=5 dev.=1.3
[CRT02] This teacher seemed entite teaching the class.	husiastic about	Strongly agree	55.6%	33.3%	 0%  3	2	11.1%	Strongly disagree	n=9 av.=4.2 md=5 dev.=1.3
[CRT03] This teacher created a go learning	ood environment for	Strongly agree	40%	50%	 0%  3	2	10%	Strongly disagree	n=10 av.=4.1 md=4 dev.=1.2
[CRT04] This teacher used method that were effective in helping me le	ds and techniques earn	Strongly agree	44.4%	44.4%	 0% 3	2	11.1%	Strongly disagree	n=9 av.=4.1 md=4 dev.=1.3
[CRT05] The feedback I received 1 helped my learning	from this teacher	Strongly agree	25%	50%	 0%  3	12.5%	12.5%	Strongly disagree	n=8 av.=3.6 md=4 dev.=1.4
[CRT06] This teacher showed gen assisting students' learning	uine interest in	Strongly agree	44.4%	44.4%	0%	2	11.1%	Strongly disagree	n=9 av.=4.1 md=4 dev.=1.3
0200 LET Individual Questions	s								
[COT06] This teacher used examp analogies or illustrations that incre understanding.	oles, applications, ased my	Strongly agree	60% 5	30%	0%	0% 2	10%	Strongly disagree	n=10 av.=4.3 md=5 dev.=1.3

[COT07] This teacher communicated his/her enthusiasm for the subject.	Strongly agree	40%	40%	10%	0%	10%	Strongly disagree	n=10 av.=4 md=4 dev.=1.2
[ENT07] This teacher encouraged students to participate in class.	Strongly agree	60%	10%	20%	0%	10%	Strongly disagree	n=10 av.=4.1 md=5 dev.=1.4
[GCU12] This unit developed my problem solving skills.	Strongly agree	60%	30%	 0%  3	20%	10%	Strongly disagree	n=10 av.=4.3 md=5 dev.=1.3
0300 Demographics								
l am								
	Female						0%	n=9
	Male						100%	
In my program of study, this unit is								
	compulsory						20%	n=10
	elective						80%	
My first language is								
	English						66.7%	n=9
	other than English						33.3%	
I am an								
	International student						30%	n=10
Aborigi	nal/Torres Strait Islander						0%	
	Neither						70%	

**Comments Report** 

## 0209 LET Core

[CRT01a] Please comment on this teacher's communication skills in relation to their teaching.

He did, he did! Guuu Made the content interesting

[CRT02a] Please comment on this teacher's enthusiasm for teaching.

he actually did. PKEIIY NILLE

was great

[CRT03a] In what ways did this teacher positively influence your learning environment?

comment no SEEMS 10 BE Engaged student within lectures.

[CRT04a] What did the teacher do to increase your understanding of the subject and help you to learn?

susjed to bring accross in an intersping (in a sense of students awardso kind of wary ) but he did. tours beenin,

Covered content well

L CAN I SAI NO

[CRT06a] How did this teacher demonstrate their interest in your learning?

he loves studiel learning	

0210 LET Open

[TO1] What were the most positive aspects of this teacher's practice?

relaxe casual approach to what must be one of the wost mortifuging suspect I have ever undertake. ENTHUSIASM

## TEDS Ref: COMP34813S131153/ 0T-13DraM/ COMP348-Document Processing and the Semantic Web

NICE SPEAKLING SKILLS	
Learning issues an inspresting subject from some one whe	never seemed borng

[TO2] What aspects of this teacher's practice could be improved?

can't prispoul one on the	
LESS ULTTULIT DEGKEE	

	1 540150151155/ 01-15018		int i locessing and the Semantic v
	e Server en estat Server de la server		
More diagrams/pictures would to Visuplize complex algorithms	be nile.	Con be	a bit hand
[TO3] Please comment on your overall experience of learning with	this teacher.		
plearant.			
I THINK THE LECTURES SHOULD BE 3 INTERESTING BUT SEEMED A BIT		CONTENT	IS REALLY
FORK SINKS			

